



Correlation of First Grade IT![®] Writing to First Grade Virginia Standards of Learning

Virginia Standard

COVERED

IT![®] Topic

Grade 1

1.11. the student will print legibly.		
a) Form letters..	Yes	1.1
b) Space words and sentences.	Yes	1.1
1.12. The student will write to communicate ideas.		
a) Generate ideas..	No	
b) Focus on one topic.	Yes	1.1
b) Use descriptive words when writing about people, places, things, and events.	Yes	1.1
b) Use complete sentences in final copies..	Yes	1.1 3.1
b) Begin each sentence with a capital letter and use ending punctuation in final copies.	Yes	1.1 5.1
b) Use correct spelling for high-frequency words and phonetically regular words in final copies.	Yes	5.2 5.3 5.4 1.1
b) Share writing with others..	No	
b) Use available technology.	No	



Correlation of Second Grade IT![®] Writing to Second Grade Virginia Standards of Learning

Virginia Standard	COVERED	IT! [®] Topic
Grade 2		
2.10. The students will maintain manuscript and begin to make the transition to cursive.	No	
2.11. The student will write stories, letters, and simple explanations.		
a) Generate ideas before writing.. . . .	No	
b) Organize writing to include a beginning, middle, and end.	Yes	1.1
c) Revise writing for clarity.. . . .	Yes	2.1
c) Use available technology.	No	
2.12. The student will edit writing for correct grammar, capitalization, punctuation, and spelling.		
a) Recognize and use complete sentences.. . . .	Yes	3.1
b) Use and punctuate declarative, interrogative, and exclamatory sentences.	Yes	5.1 5.2
c) Capitalize all proper nouns and the word I.	Yes	5.1 5.2
d) Use singular and plural nouns and pronouns.	Yes	4.1 4.2
e) Use apostrophes in contractions, including don't isn't, and can't.	Yes	5.2
F) Use correct spelling for high-frequency sight words, including compound words and regular plurals.	Yes	5.3 5.4 5.5



Correlation of Third Grade IT!® Writing to Third Grade Virginia Standards of Learning

Virginia Standard	COVERED	IT!® Topic
Grade 3		
3.8. The student will write legibly in cursive.	No	
3.9. The student will write descriptive paragraphs.		
a) Develop a plan for writing.	No	
b) Focus on a central idea.	Yes	1.1
c) Group related ideas.	Yes	1.1
d) Include descriptive details that elaborate the central idea.	Yes	1.1
e) Revise writing for clarity.	Yes	3.1
3.10. The student will write stories, letters, simple explanations, and short reports across all content areas.		
a) Use a variety of planning strategies.	No	
b) Organize information according to the type of writing.	No	
c) Identify intended audience.	No	
d) Revise writing for specific vocabulary and information.	Yes	3.1
e) Use available technology.	No	
3.11. The student will edit writing for correct grammar, capitalization, punctuation, and spelling.		
a) Use complete and varied sentences.	Yes	4.1
b) Use the word I in compound subjects.	Yes	5.1
c) Use past and present verb tense.	Yes	5.1
d) Use singular possessives.	Yes	5.1
e) Use commas in a simple series.	Yes	6.1
f) Use simple abbreviations.	No	
g) Use apostrophes in contractions with pronouns.	Yes	6.1.9 6.6
h) Use correct spelling for high-frequency sight words, including irregular plurals.	Yes	6.2 6.3 6.4 6.5



Correlation of Fourth Grade IT![®] Writing to Fourth Grade Virginia Standards of Learning

Virginia Standard	COVERED	IT! [®] Topic
Grade 4		
4.7. The student will write effective narratives, poems, and explanations.		
a) Focus on one aspect of a topic.	Yes	1.1
b) Develop a plan for writing.	Yes	1.1
c) Organize writing to convey a central idea.	Yes	1.1
d) Write several related paragraphs on the same topic.	Yes	1.1
e) Utilize elements of style, including word choice and sentence variation.	Yes	1.1
f) Write rhymed, unrhymed, and patterned poetry.	No	
g) Use available technology.	No	
4.8. The student will edit writing for correct capitalization, spelling, punctuation, and sentence structure.		
a) Use subject-verb agreement.. . . .	Yes	5.1.1
b) Include prepositional phrases.	Yes	4.2
c) Eliminate double negatives.. . . .	Yes	5.4.2
d) Use noun/pronoun agreement.. . . .	Yes	5.3 5.1
e) Use commas in a series, dates, and addresses.. . . .	Yes	6.1.5
f) Incorporate adjectives and adverbs.	Yes	5.2
g) Use the articles a, an, and the correctly.	Yes	5.1
h) Use correct spelling for frequently used words, including common homophones.	Yes	6.2 6.3 6.4



Correlation of Fifth Grade IT![®] Writing to Fifth Grade Virginia Standards of Learning

Virginia Standard

Grade 5

Virginia Standard	COVERED	IT! [®] Topic
5.8. The student will write for a variety of purposes: to describe, to inform, to entertain, and to explain.		
a) Choose planning strategies for various writing purposes.	No	
b) Organize information.. . . .	Yes	1.1
c) Demonstrate awareness of intended audience.	Yes	1.1
d) Use precise and descriptive vocabulary to create tone and voice.. . . .	Yes	1.1
e) Vary sentence structure.. . . .	Yes	1.1
f) Revise writing for clarity.. . . .	Yes	3.1 3.2
g) Use available technology to access information.	No	
5.9. The student will edit writing for correct grammar, capitalization, spelling, punctuation, and sentence structure.		
a) Use plural possessives.. . . .	Yes	5.1
b) Use adjective and adverb comparisons.. . . .	Yes	5.2
c) Identify and use interjections.	No	
d) Use apostrophes in contractions and possessives.	Yes	6.5
e) Use quotation marks with dialogue.	No	
f) Use commas to indicate interrupters and in the salutation and closing of a letter.	Yes	6.1
g) Use a hyphen to divide words at the end of a line.	No	
h) Edit for clausal fragments, run-on sentences, and excessive coordination.. . . .	Yes	2.1 3.1 3.2 4.2



Correlation of Sixth Grade IT!® Writing to Sixth Grade Virginia Standards of Learning

Virginia Standard

COVERED

IT!® Topic

Grade 6

<p>6.6. The student will write narratives, descriptions, and explanations.</p> <p>a) Use a variety of planning strategies to generate and organize ideas.</p> <p>b) Establish central idea, organization, elaboration, and unity.. . . .</p> <p>c) Select vocabulary and information to enhance the central idea, tone, and voice.</p> <p>d) Expand and embed ideas by using modifiers, standard coordination, and subordination in complete sentences.</p> <p>e) Revise writing for clarity.. . . .</p> <p>6.7. The student will edit writing for correct grammar, capitalization, punctuation, spelling, and sentence structure.</p> <p>a) Use a variety of graphic organizers, including sentence diagrams, to analyze and improve sentence formation and paragraph structure.</p> <p>b) Use subject-verb agreement with intervening phrases and clauses.</p> <p>c) Use pronoun-antecedent agreement to include indefinite pronouns.</p> <p>d) Maintain consistent tense inflections across paragraphs.. . . .</p> <p>e) Choose adverbs to describe verbs, adjectives, and other adverbs.</p> <p>f) Use correct spelling for frequently used words.</p>	<p>Yes</p> <p>Yes</p> <p>Yes</p> <p>Yes</p> <p>Yes</p> <p>No</p> <p>Yes</p> <p>Yes</p> <p>Yes</p> <p>Yes</p> <p>Yes</p> <p>Yes</p> <p>Yes</p>	<p>1.1</p> <p>1.1</p> <p>1.1</p> <p>1.1</p> <p>3.1 3.2</p> <p></p> <p>(p) 5.2</p> <p>5.2.2</p> <p>5.3</p> <p>5.1</p> <p>6.2 6.3 6.4</p>
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Correlation of Seventh Grade IT![®] Writing to Seventh Grade Virginia Standards of Learning

Virginia Standard

COVERED

IT![®] Topic

Grade 7

7.8. The student will develop narrative, expository, and persuasive writing.		
a) Apply knowledge of prewriting strategies.	No	
b) Elaborate the central idea in an organized manner.	Yes	1.1
c) Choose vocabulary and information that will create voice and tone.	Yes	1.1
d) Use clauses and phrases to vary sentences.. . . .	Yes	(p) 3.2.2
e) Revise writing for clarity and effect.	Yes	3.1 3.2
f) Use a word processor to plan, draft, revise, edit, and publish selected writing.. . . .	Yes	1.1
7.9. The student will edit writing for correct grammar, capitalization, punctuation, spelling, sentence structure, and paragraphing.		
a) Use a variety of graphic organizers, including sentence diagrams, to analyze and improve sentence formation and paragraph structure.	No	
b) Demonstrate understanding of sentence formation by identifying the eight parts of speech and their functions in sentences.. . .	No	
c) Choose pronouns to agree with antecedents.	Yes	5.1
d) Use subject-verb agreement with intervening phrases and clauses.	Yes	(p) 5.1
e) Edit for verb tense consistency.	Yes	5.3



Correlation of Eighth Grade IT![®] Writing to Eighth Grade Virginia Standards of Learning

Virginia Standard	COVERED	IT! [®] Topic
Grade 8		
8.7. The student will write in a variety of forms, including narrative, expository, persuasive, and informational.		
a) Use prewriting strategies to generate and organize ideas..	No	
b) Organize details to elaborate the central idea.	Yes	1.1
c) Select specific vocabulary and information.	Yes	1.1
d) Revise writing for word choice, sentence variety, and transitions among paragraphs.	Yes	3.1 3.2
e) Use available technology.	No	
8.8. The student will edit writing for correct grammar, capitalization, punctuation, spelling, sentence structure, and paragraphing.		
a) Use a variety of graphic organizers, including sentence diagrams, to analyze and improve sentence formation and paragraph structure.	No	
b) Use and punctuate correctly varied sentence structures to include conjunctions and transition words.	Yes	4.1 6.1.7
c) Choose the correct case and number for pronouns in prepositional phrases with compound objects.	Yes	4.4 5.4
d) Maintain consistent verb tense across paragraphs.	Yes	5.3
e) Use comparative and superlative degrees in adverbs and adjectives..	Yes	5.2



Correlation of Ninth Grade IT!® Writing to Ninth Grade Virginia Standards of Learning

Virginia Standard	COVERED	IT!® Topic
Grade 9		
9.6. The student will develop narrative, expository, and informational writings to inform, explain, analyze, or entertain.		
a) Generate, gather, and organize ideas for writing.	Yes	4.1 (from Reading)
b) Plan and organize writing to address a specific audience and purpose.	Yes	4.1 (from Reading)
c) Communicate clearly the purpose of the writing.. . . .	Yes	4.1 (from Reading)
d) Write clear, varied sentences.	Yes	4.1 (from Reading)
e) Use specific vocabulary and information.	Yes	4.1 (from Reading)
f) Arrange paragraphs into a logical progression.	Yes	2.1 4.1 (from Reading)
g) Revise writing for clarity.. . . .	Yes	2.1
h) Proofread and prepare final product for intended audience and purpose.. . . .	Yes	2.1
9.7. The student will edit writing for correct grammar, capitalization, punctuation, spelling, sentence structure, and paragraphing.		
a) Use and apply rules for the parts of a sentence including: subject/verb, direct/indirect object, predicate nominative/ predicate adjective.	Yes	1.2
b) Use parallel structures across sentences and paragraphs.. . . .	No	
c) Use appositives, main clauses, and subordinate clauses.. . . .	No	
d) Use commas and semicolons to distinguish and divide main and subordinate clauses.. . . .	Yes	1.1



Correlation of Tenth Grade IT!® Writing to Tenth Grade Virginia Standards of Learning

Virginia Standard	COVERED	IT!® Topic
Grade 10		
10.7 The student will develop a variety of writing with an emphasis on exposition.		
a) Generate, gather, plan, and organize ideas for writing..	Yes	4.1 (from Reading)
b) Elaborate ideas clearly through word choice and vivid description	Yes	4.1 (from Reading)
c) Write clear, varied sentences.	Yes	4.1 (from Reading)
d) Organize ideas into a logical sequence.	Yes	4.1 (from Reading)
e) Revise writing for clarity and content of presentation.	Yes	2.1
f) Proofread and prepare final product for intended audience and purpose.	Yes	2.1
10.8 The student will edit writing for correct grammar, capitalization, punctuation, spelling, sentence structure, and paragraphing.		
a) Use a style manual, including Modern Language Association (MLA) or American Psychological Association (APA), to apply rules for punctuation and formatting of direct quotations..	No	
b) Apply rules governing use of colon..	Yes	1.1
c) Distinguish between active and passive voice..	No	
10.9 The student will critique professional and peer writing.		
a) Analyze the writing of others.	No	
b) Describe how the author accomplishes the intended purpose of a writing..	No	
c) Suggest how writing might be improved.	Yes	1.4 2.1
10.10 The student will use writing to interpret, analyze, and evaluate ideas.		
a) Explain concepts contained in literature and other disciplines..	No	
b) Translate concepts into simpler or more easily understood terms.	No	



Correlation of Eleventh Grade IT![®] Writing to Eleventh Grade Virginia Standards of Learning

Virginia Standard

COVERED

IT![®] Topic

Grade 11

11.7 The student will write in a variety of forms with an emphasis on persuasion.

- a) Generate, gather, plan, and organize ideas for writing. **Yes** 4.1 (from Reading)
- b) Develop a focus for writing. **Yes** 4.1 (from Reading)
- c) Evaluate and cite applicable information. **No**
- d) Organize ideas in a logical manner. **Yes** 4.1 (from Reading)
- e) Elaborate ideas clearly and accurately. **Yes** 4.1 (from Reading)
- f) Adapt content, vocabulary, voice, and tone to audience, purpose, and situation. **Yes** 4.1 (from Reading)
- g) Revise writing for accuracy and depth of information. **Yes** 2.1
- h) Proofread final copy and prepare document for intended audience or purpose. **Yes** 2.1

11.8 The student will edit writing for correct grammar, capitalization, punctuation, spelling, sentence structure, and paragraphing.

- a) Use a style manual, including Modern Language Association (MLA) or American Psychological Association (APA), for producing research projects. **No**
- b) Use verbals and verbal phrases to achieve sentence conciseness and variety. **Yes** (p) 1.2
- c) Adjust sentence and paragraph structures for a variety of purposes and audiences. **Yes** 2.1

11.9 The student will write, revise, and edit personal, professional, and informational correspondence to a standard acceptable in the workplace and higher education.

- a) Apply a variety of planning strategies to generate and organize ideas. **No**
- b) Organize information to support purpose and form of writing. **No**
- c) Present information in a logical manner. **No**
- d) Revise writing for clarity. **No**
- e) Use technology to access information, organize ideas, and develop writing. **No**