





**Virginia Standard**

**Grade 1 (continued)**

1.10. The student will use simple reference materials.

- a) Use knowledge or alphabetical order by first letter. . . . . **No**
- b) Use a picture dictionary to find meanings of unfamiliar words. . . . . **No**

COVERED
No
No

**IT!® Topic**

(p) indicates that this Standard is partially covered.



# Correlation of Second Grade IT!<sup>®</sup> Reading to Second Grade Virginia Standards of Learning

Virginia Standard	COVERED	IT! <sup>®</sup> Topic
<b>Grade 2</b>		
2.4. The student will use phonetic strategies when reading and spelling.		
a) Use knowledge of consonants, consonant blends, and consonant digraphs to decode or spell words. . . . .	Yes	1.1
b) Use knowledge of short, long, and r-controlled vowel patterns to decode and spell words. . . . .	Yes	1.1
c) Decode regular multisyllabic words. . . . .	No	
2.5. The student will use meaning clues and language structure when reading.		
a) Use information in the story to read words. . . . .	Yes	1.4
b) Use knowledge of sentence structure. . . . .	No	
c) Use knowledge of story structure and sequence. . . . .	Yes	1.6
2.6. The student will use language structure to expand vocabulary when reading.		
a) Use knowledge of prefixes and suffixes. . . . .	Yes	1.3 1.1
b) Use knowledge of contractions and singular possessives. . . . .	No	
c) Use knowledge of simple abbreviations. . . . .	No	
d) Use knowledge of antonyms and synonyms. . . . .	No	
2.7. The student will read fiction and nonfiction using a variety of strategies independently.		
a) Preview the selection using pictures, diagrams, titles, and headings. . . . .	No	
b) Set purpose for reading. . . . .	No	
c) Read stories, poems, and passages with fluency and expression. . . . .	No	
d) Reread and self-correct when necessary. . . . .	No	
2.8. The student will read and demonstrate comprehension of fiction and nonfiction.		
a) Make predictions about content. . . . .	No	
b) Read to confirm predictions. . . . .	Yes	4.1.3
c) Relate previous experiences to the topic. . . . .	No	
d) Ask and answer questions about what is read. . . . .	No	
e) Locate information to answer questions. . . . .	Yes	1.5
f) Describe characters, setting, and important events in fiction and poetry. . . . .	Yes	(p) 2.1 2.2 2.3
g) Identify the problem, solution, and main idea. . . . .	Yes	2.3 4.1.1
<b>Virginia Standard</b>	<b>COVERED</b>	<b>IT!<sup>®</sup> Topic</b>

(p) indicates that this Standard is partially covered.



**Grade 2 (continued)**

2.9. The student will demonstrate comprehension of information in reference materials.

- a) Use a table of contents. . . . . **No**
- b) Use pictures and charts. . . . . **Yes** . . . . . (p) 3.1
- c) Use dictionaries and indices. . . . . **No**

(p) indicates that this Standard is partially covered.



# Correlation of Third Grade IT!<sup>®</sup> Reading to Third Grade Virginia Standards of Learning

Virginia Standard	COVERED	IT! <sup>®</sup> Topic
<b>Grade 3</b>		
3.3. The student will apply word-analysis skills when reading.		
a) Use knowledge of all vowel patterns. . . . .	No	
b) Use knowledge of homophones. . . . .	Yes	1.5
c) Decode regular multisyllabic words. . . . .	No	
3.4. The student will use strategies to read a variety of fiction and nonfiction materials.		
a) Preview and use text formats. . . . .	No	
b) Set a purpose for reading. . . . .	No	
c) Apply meaning clues, language structure, and phonetic strategies. . . . .	No	
d) Use context to clarify meaning of unfamiliar words. . . . .	Yes	1.3
e) Read fiction and nonfiction fluently and accurately. . . . .	No	
f) Reread and self-correct when necessary. . . . .	No	
3.5. The student will read and demonstrate comprehension of fiction.		
a) Set a purpose for reading. . . . .	No	
b) Make connections between previous experiences and reading selections. . . . .	No	
c) Make, confirm, or revise predictions. . . . .	Yes	4.1.4
d) Compare and contrast settings, characters, and events. . . . .	Yes	2.1 2.2
e) Identify author's purpose. . . . .	Yes	3.3
f) Ask and answer questions. . . . .	No	
g) Draw conclusions about character and plot. . . . .	Yes	2.1 2.3
h) Organize information or events logically. . . . .	Yes	1.6
i) summarize major points found in fiction materials. . . . .	Yes	1.7
j) Understand basic plots of fairy tales, myths, folktales, legends, and fables. . . . .	Yes	3.3
3.6. The student will continue to read and demonstrate comprehension of nonfiction.		
a) Identify the author's purpose. . . . .	Yes	3.3
b) Make connections between previous experiences and reading selections. . . . .	No	
c) Ask and answer questions about what is read. . . . .	No	
d) Draw conclusions. . . . .	Yes	4.1 4.3
e) Organize information and events logically. . . . .	Yes	1.6

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**Virginia Standard**

**Grade 3 (continued)**

	<b>COVERED</b>	<b>IT!® Topic</b>
f) Summarize major points found in nonfiction materials. . . . .	<b>Yes</b>	1.7
g) Identify the characteristics of biographies and autobiographies. . . . .	<b>No</b>	
h) Compare and contrast the lives of two persons as described in biographies and /or autobiographies. . . . .	<b>No</b>	
3.7. The student will demonstrate comprehension of information from a variety of print sources.		
a) Use dictionary, glossary, thesaurus, encyclopedia, and other reference books, including online reference materials. . . . .	<b>No</b>	
b) Use available technology. . . . .	<b>No</b>	

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# Correlation of Fourth Grade IT!<sup>®</sup> Reading to Fourth Grade Virginia Standards of Learning

Virginia Standard	COVERED	IT! <sup>®</sup> Topic
<b>Grade 4</b>		
4.3. The student will read fiction and nonfiction with fluency and accuracy.		
a) Use context to clarify meanings of unfamiliar words. . . . .	Yes	1.1
b) Explain words with multiple meanings. . . . .	Yes	1.1
c) Use knowledge of word origins; synonyms, antonyms, and homonyms; and multiple meanings of words. . . . .	No	
d) Use word-reference materials including the glossary, dictionary, and thesaurus. . . . .	No	
4.4. The student will read and demonstrate comprehension of fiction.		
a) Explain the author's purpose. . . . .	Yes	3.5.1
b) Describe how the choice of language, setting, and information contributes to the author's purpose. . . . .	No	
c) Compare the use of fact and fantasy in historical fiction with other forms of literature. . . . .	No	
d) Identify major events and supporting details. . . . .	Yes	1.3
e) Describe the relationship between text and previously read materials. . . . .	No	
f) Identify sensory words. . . . .	No	
4.5. The student will read and demonstrate comprehension of nonfiction.		
a) Use text organizers, such as type, headings, and graphics, to predict and categorize information. . . . .	Yes	3.3
b) Formulate questions that might be answered in the selection. . . . .	No	
c) Explain the author's purpose. . . . .	Yes	3.5.1
d) Make simple inferences using information from texts. . . . .	Yes	4.1
e) Draw conclusions using information from texts. . . . .	Yes	4.1.1 4.3
f) Summarize content of selection, identifying important ideas and providing details for each important idea. . . . .	Yes	1.3.1 1.4
g) Describe relationships between content and previously learned concepts or skills. . . . .	No	
h) Distinguish between cause and effect and between fact and opinion. . . . .	Yes	3.1.2 4.2
i) Identify new information gained from reading. . . . .	No	
4.6. The student will demonstrate comprehension of information resources to research a topic.		
a) Construct questions about a topic. . . . .	No	
b) Collect information using the resources of the media center, including online, print, and media resources. . . . .	No	
c) Evaluate and synthesize information. . . . .	No	

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# Correlation of Fifth Grade IT!® Reading to Fifth Grade Virginia Standards of Learning

Virginia Standard	COVERED	IT!® Topic
<b>Grade 5</b>		
5.4. The student will read fiction and nonfiction with fluency and accuracy.		
a) Use context to clarify meanings of unfamiliar words. . . . .	Yes	1.1
b) Use knowledge of root words, prefixes, and suffixes. . . . .	Yes	1.2
c) Use dictionary, glossary, thesaurus, and other word-reference materials. . . . .	No	
5.5. The student will read and demonstrate comprehension of fiction.		
a) Describe the relationship between text and previously read materials. . . . .	No	
b) Describe character development in fiction and poetry selections. . . . .	Yes	(p) 2.1
c) Describe the development of plot and explain how conflicts are resolved. . . . .	Yes	2.2
d) Describe the characteristics of free verse, rhymed, and patterned poetry. . . . .	No	
e) Describe how author's choice of vocabulary and style contribute to the quality and enjoyment of selections. . . . .	Yes	(p) 4.5
5.6. The student will read and demonstrate comprehension of nonfiction.		
a) Use text organizers, such as type, headings, and graphics, to predict and categorize information. . . . .	Yes	(p) 3.3 4.5
b) Identify structural patterns found in nonfiction. . . . .	Yes	3.1
c) Locate information to support opinions, predictions, and conclusions. . . . .	Yes	4.1.1 4.1.3 4.3
d) Identify cause and effect relationships. . . . .	Yes	3.1.2
e) Identify compare-and-contrast relationships. . . . .	Yes	4.4
f) Skim materials to develop a general overview of content and to locate specific information. . . . .	No	
g) Identify new information gained from reading. . . . .	No	
5.7. The student will demonstrate comprehension of information from a variety of print resources.		
a) Develop notes that include important concepts, summaries, and identification of information sources. . . . .	No	
b) Organize information on charts, maps, and graphs. . . . .	No	

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# Correlation of Sixth Grade IT!<sup>®</sup> Reading to Sixth Grade Virginia Standards of Learning

Virginia Standard	COVERED	IT! <sup>®</sup> Topic
<b>Grade 6</b>		
6.3. The student will read and learn the meanings of unfamiliar words and phrases.		
a) Identify word origins, derivations, and inflections. . . . .	No	
b) Identify analogies and figurative language. . . . .	Yes	1.1.3
c) Use context and sentence structure to determine meanings and differentiate among multiple meanings of words. . . . .	Yes	1.1
d) Use word-reference materials. . . . .	No	
6.4. The student will read and demonstrate comprehension of a variety of fiction, narrative nonfiction, and poetry.		
a) Identify the elements of narrative structure, including setting, character, plot, conflict, and theme. . . . .	Yes	3.1 2.1 2.2
b) Use knowledge of narrative and poetic structures to aid comprehension and predict outcomes. . . . .	No	
c) Describe the images created by language. . . . .	No	
d) Describe how word choice and imagery contribute to the meaning of a text. . . . .	Yes	4.6
e) Describe cause-effect relationships and their impact on plot. . . . .	Yes	3.1.2
f) Use information stated explicitly in the text to draw conclusions and make inferences. . . . .	Yes	4.1
g) Explain how character and plot development are used in a selection to support a central conflict or story line. . . . .	Yes	2.1 2.2
h) Paraphrase and summarize the main points in the text. . . . .	Yes	1.4 1.5
6.5. The student will read and demonstrate comprehension of a variety of informational selections.		
a) Identify questions to be answered. . . . .	No	
b) Make, confirm, or revises predictions. . . . .	No	
c) Use context to to determine meanings of unfamiliar words and technical vocabulary. . . . .	Yes	1.1
d) Draw conclusions and make inferences based on explicit and implied information. . . . .	Yes	4.1
e) Organize the main idea and details to form a summary. . . . .	Yes	1.4 1.5
f) Compare and contrast information about one topic contained in different selections. . . . .	Yes	3.5 3.2 4.4
g) Select informational sources appropriate for a given purpose. . . . .	No	

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# Correlation of Seventh Grade IT!<sup>®</sup> Reading to Seventh Grade Virginia Standards of Learning

Virginia Standard	COVERED	IT! <sup>®</sup> Topic
<b>Grade 7</b>		
7.4. The student will read to determine the meanings and pronunciations of unfamiliar words and phrases.		
a) Use roots and affixes to expand vocabulary. . . . .	Yes	1.3
b) Recognize analogies and figurative language. . . . .	Yes	1.2.3 1.2.4
c) Identify connotations. . . . .	Yes	1.4
7.5. The student will read and demonstrate comprehension of a variety of fiction, narrative nonfiction, and poetry.		
a) Describe setting, character development, plot structure, theme, and conflict. . . . .	Yes	2.1 2.2 4.4
b) Compare and contrast forms, including short stories, novels, plays, folk literature, poetry, essays, and biographies. . . . .	Yes	3.5
c) Describe the impact of word choice, imagery, and poetic devices. . . . .	No	
d) Explain how form, including rhyme, rhythm, repetition, line structure, and punctuation, conveys the mood and meaning of a poem. . . . .	No	
e) Draw conclusions based on explicit and implied information. . . . .	Yes	4.1.2
f) Make inferences based on explicit and implied information. . . . .	Yes	4.1
g) Summarize text. . . . .	Yes	1.6
7.6. The student will read and demonstrate comprehension of a variety of informational texts.		
a) Use knowledge of text structures to aid comprehension. . . . .	Yes	3.1
b) Use knowledge of words and phrases that signal author's organizational pattern to aid comprehension. . . . .	Yes	4.5
c) Distinguish fact from opinion in newspapers, magazines, and other print media. . . . .	Yes	4.2
d) Identify the source, viewpoint, and purpose of texts. . . . .	Yes	(p) 3.4
e) Describe how word choice and language structure convey an author's viewpoint. . . . .	Yes	3.4.1
f) Summarize what is read. . . . .	Yes	1.6
g) Organize and synthesize information for use in written and oral presentations. . . . .	No	
7.7. The student will apply knowledge of appropriate reference materials.		
a) Use print and electronic sources to locate information in books and articles. . . . .	No	
b) Use graphic organizers to organize information. . . . .	Yes	3.3
c) Synthesize information from multiple sources. . . . .	No	
d) Credit primary and secondary sources. . . . .	No	

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# Correlation of Eighth Grade IT!<sup>®</sup> Reading to Eighth Grade Virginia Standards of Learning

Virginia Standard	COVERED	IT! <sup>®</sup> Topic
<b>Grade 8</b>		
8.4. The student will apply knowledge of word origins, derivations, inflections, analogies, and figurative language to extend vocabulary development.		
a) Identify simile, metaphor, personification, hyperbole, and analogy. . . . .	<b>Yes</b>	(p) 1.2.3
b) Use context, structure, and connotations to determine meaning of words and phrases. . . . .	<b>Yes</b>	1.2 1.4
8.5. The student will read and analyze a variety of narrative and poetic forms.		
a) Explain the use of symbols and figurative language. . . . .	<b>No</b>	
b) Describe inferred main ideas or themes using evidence from the text as support. . . . .	<b>Yes</b>	1.5 4.1
c) Describe how authors use characters, conflict, point of view, and tone to create meaning. . . . .	<b>Yes</b>	2.1 2.2 3.6 4.6
d) Compare and contrast the use of poetic elements of word choice, dialogue, form, rhyme, and voice. . . . .	<b>No</b>	
e) Compare and contrast authors' styles. . . . .	<b>Yes</b>	(p) 3.2 3.5
8.6. The student will read, comprehend, and analyze a variety of informational sources.		
a) Draw on background knowledge and knowledge of text structure to understand selections. . . . .	<b>No</b>	
b) Analyze author's credentials, viewpoint, and impact. . . . .	<b>Yes</b>	(p) 3.6 3.4
c) Analyze the author's use of text structure and word choice. . . . .	<b>Yes</b>	(p) 4.5
d) Analyze details for relevance and accuracy. . . . .	<b>Yes</b>	1.5.1
e) Read and follow instructions to complete an assigned task. . . . .	<b>No</b>	
f) Summarize and critique text. . . . .	<b>Yes</b>	(p) 1.6
g) Evaluate and synthesize information to apply in written and oral presentations. . . . .	<b>No</b>	
h) Draw conclusions based on explicit and implied information . . . . .	<b>Yes</b>	4.1.3
i) Make inferences based on explicit and implied information. . . . .	<b>Yes</b>	4.1

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# Correlation of Ninth Grade IT!<sup>®</sup> Reading to Ninth Grade Virginia Standards of Learning

Virginia Standard	COVERED	IT! <sup>®</sup> Topic
<b>Grade 9</b>		
9.3. The student will read and analyze a variety of literature.		
a) Identify format, text structure, and main idea. . . . .	Yes	(p) 1.5 3.5
b) Identify the characteristics that distinguish literary forms. . . . .	Yes	2.8
c) Use literary terms in describing and analyzing selections. . . . .	Yes	2.8
d) Explain the relationships between and among elements of literature: characters, plot, setting, tone, point of view, and theme. . . . .	Yes	(p) 2.2 2.3 2.5
e) Explain the relationship between author's style and literary effect. . . . .	Yes	(p) 3.5
f) Describe the use of images and sounds to elicit the reader's emotions. . . . .	Yes	2.6
g) Explain the influence of historical context on the form, style, and point of view of a written work. . . . .	Yes	3.3
9.4. The student will read and analyze a variety of informational (manuals, textbooks, business letters, newspapers, brochures, reports, catalogs) and nonfiction materials including journals, essays, speeches, biographies, and autobiographies.		
a) Identify a position/argument to be confirmed, disproved, or modified. . . . .	No	
b) Evaluate clarity and accuracy of information. . . . .	No	
c) Synthesize information from sources and apply it in written and oral presentations . . . . .	No	
d) Identify questions not answered by a selected text. . . . .	Yes	3.9
e) Extend general and specialized vocabulary through speaking, reading, and writing. . . . .	Yes	1.1
f) Read and follow instructions to complete an assigned project or task. . . . .	No	
9.5. The student will read dramatic selections.		
a) Identify the two basic parts of drama: staging and scripting. . . . .	No	
b) Compare and contrast the elements of character, setting, and plot in one-act plays and full-length plays. . . . .	No	
c) Describe how stage directions help the reader understand a play's setting, mood, characters, plot, and theme. . . . .	No	

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# Correlation of Tenth Grade IT!<sup>®</sup> Reading to Tenth Grade Virginia Standards of Learning

Virginia Standard	COVERED	IT! <sup>®</sup> Topic
<b>Grade 10</b>		
10.3 The student will read, comprehend, and critique literary work.		
a) Identify text organization and structure. . . . .	Yes	3.3
b) Identify main and supporting ideas. . . . .	Yes	1.4
c) Make predictions, draw inferences, and connect prior knowledge to support reading comprehension. . . . .	Yes	3.4
d) Explain similarities and differences of techniques and literary forms represented in the literature of different cultures and eras. . . . .	Yes	(p) 2.2 2.6
e) Identify universal themes prevalent in the literature of different cultures. . . . .	Yes	(p) 2.2
f) Examine a literary selection from several critical perspectives. . . . .	No	
10.4 The student will read and interpret informational materials.		
a) Analyze and apply the information contained in warranties, contracts, job descriptions, technical descriptions, and other informational sources, including labels, warnings, manuals, directions, applications, and forms to complete specific tasks. . . . .	No	
b) Skim manuals or informational sources to locate information. . . . .	No	
c) Compare and contrast product information contained in advertisements with instruction manuals and warranties. . . . .	No	
10.5 The student will read and analyze a variety of poetry.		
a) Compare and contrast the use of rhyme, rhythm, and sound to convey a message. . . . .	No	
b) Compare and contrast the ways in which poets use techniques to evoke emotion in the reader. . . . .	No	
c) Interpret and paraphrase the meaning of selected poems. . . . .	No	
10.6 The student will read and critique dramatic selections.		
a) Explain the use of asides, soliloquies, and monologues in the development of a single character. . . . .	No	
b) Compare and contrast character development in a play to characterization in other literary forms. . . . .	No	

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# Correlation of Eleventh Grade IT!<sup>®</sup> Reading to Eleventh Grade Virginia Standards of Learning

Virginia Standard	COVERED	IT! <sup>®</sup> Topic
<b>Grade 11</b>		
11.3 The student will read and analyze relationships among American literature, history, and culture.		
a) Describe contributions of different cultures to the development of American literature. . . . .	No	
b) Compare and contrast the development of American literature in its historical context. . . . .	No	
c) Discuss American literature as it reflects traditional and contemporary themes, motifs, universal characters, and genres. . . . .	No	
d) Describe how use of context and language structures conveys an author's intent and viewpoint in contemporary and historical essays, speeches, and critical reviews. . . . .	Yes	3.6 3.11
11.4 The student will read and analyze a variety of informational materials.		
a) Use information from texts to clarify or refine understanding of academic concepts. . . . .	No	
b) Read and follow directions to complete an application for college admission, for a scholarship, or for employment. . . . .	No	
c) Apply concepts and use vocabulary in informational and technical materials to complete a task. . . . .	Yes	(p) 1.1.2
d) Generalize ideas from selections to make predictions about other texts. . . . .	No	
e) Analyze information from a text to draw conclusions. . . . .	Yes	3.4
11.5 The student will read and critique a variety of poetry.		
a) Analyze the poetic elements of contemporary and traditional poems. . . . .	No	
b) Identify the poetic elements and techniques that are most appealing and that make poetry enjoyable. . . . .	No	
c) Compare and contrast the works of contemporary and past American poets. . . . .	No	
11.6 The student will read and critique a variety of dramatic selections.		
a) Describe the dramatic conventions or devices used by playwrights to present ideas. . . . .	No	
b) Compare and evaluate adaptations and interpretations of script for stage, film, or television. . . . .	No	
c) Explain the use of verbal, situational, and dramatic irony. . . . .	No	

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