



Correlation of First Grade IT![®] Writing to First Grade Ohio Academic Content Standards

Ohio Standard	COVERED	IT! [®] Topic
Grade 1		
Writing Processes		
A. Generate ideas for written compositions..	Yes	1.1
B. Develop audience and purpose for self-selected and assigned writing tasks.	Yes	1.1
C. Use organizers to clarify ideas for writing assignments.	No	
D. Use revision strategies and resources to improve ideas and content, organization, word choice and detail..	Yes	(p) 4.1
E. Edit to improve sentence fluency, grammar and usage.	Yes	3.1 4.1
F. Apply tools to judge the quality of writing..	No	
G. Publish writing samples for display or sharing with others, using techniques such as electronic resources and graphics.	No	
Writing Applications		
A. Compose writings that convey a clear message and include well-chosen details.	Yes	1.1
B. Write responses to literature that demonstrate an understanding of a literary work.	No	
C. Write friendly letters and invitations complete with date, salutation, body, closing and signature.	No	
Writing Conventions		
A. Print legibly using appropriate spacing.	No	
B. Spell grade-appropriate words correctly.	Yes	5.2 5.3 5.4
C. Use conventions of punctuation and capitalization in written work..	Yes	5.1
D. Use grammatical structures in written work..	Yes	1.1 4.1



Correlation of Second Grade IT![®] Writing to Second Grade Ohio Academic Content Standards

Ohio Standard	COVERED	IT! [®] Topic
Grade 2		
Writing Processes		
A. Generate ideas for written compositions..	Yes	1.1
B. Develop audience and purpose for self-selected and assigned writing tasks.	Yes	1.1
C. Use organizers to clarify ideas for writing assignments.	No	
D. Use revision strategies and resources to improve ideas and content, organization, word choice and detail.. . . .	Yes	(p) 4.1 4.2
E. Edit to improve sentence fluency, grammar and usage.	Yes	3.1 4.1 4.2
F. Apply tools to judge the quality of writing..	No	
G. Publish writing samples for display or sharing with others, using techniques such as electronic resources and graphics.	No	
Writing Applications		
A. Compose writings that convey a clear message and include well-chosen details.	Yes	1.1
B. Write responses to literature that demonstrate an understanding of a literary work.	No	
C. Write friendly letters and invitations complete with date, salutation, body, closing and signature.	No	
Writing Conventions		
A. Print legibly using appropriate spacing..	No	
B. Spell grade-appropriate words correctly.	Yes	2.1 5.3 5.4 5.5
C. Use conventions of punctuation and capitalization in written work..	Yes	2.1 5.1 5.2
D. Use grammatical structures in written work..	Yes	3.1



Correlation of Third Grade IT!® Writing to Third Grade Ohio Academic Content Standards

Ohio Standard	COVERED	IT!® Topic
Grade 3		
Writing Processes		
A. Generate ideas and determine a topic suitable for writing.	Yes	1.1
B. Determine audience and purpose for self-selected and assigned writing tasks.. . . .	Yes	1.1
C. Apply knowledge of graphics or other organizers to clarify ideas of writing assessments.. . . .	No	
D. Spend the necessary amount of time to revisit, rework and refine pieces of writing.. . . .	Yes	1.1
E. Use revision strategies to improve the coherence of ideas, clarity of sentence structure and effectiveness of word choices.. . . .	Yes	3.1
F. Use a variety of resources and reference materials to select more effective vocabulary when editing.	No	
G. Edit to improve sentence fluency, grammar and usage.	Yes	3.1 4.1 5.1
H. Apply tools to judge the quality of writing.. . . .	No	
I. Prepare writing for publication that is legible, follows an appropriate format and uses techniques such as electronic resources and graphics.	No	
Writing Applications		
A. Write narrative accounts that develop character, setting and plot.	No	
B. Write responses to literature that summarize main ideas and significant details and support interpretations with references to the text.. . . .	No	
C. Write formal and informal letters that include important details and follow correct letter format.. . . .	No	
D. Write informational reports that include facts, details and examples that illustrate an important idea.	No	
Writing Conventions		
A. Write legibly in finished drafts.. . . .	No	
B. Spell grade-appropriate words correctly.	Yes	2.1 6.2 6.3 6.4 6.5 6.6
C. Use conventions of punctuation and capitalization in written work.. . . .	Yes	2.1 6.1
D. Use grammatical structures to effectively communicate ideas in writing.. . . .	Yes	2.1 5.1 1.1



Correlation of Fourth Grade IT![®] Writing to Fourth Grade Ohio Academic Content Standards

Ohio Standard	COVERED	IT! [®] Topic
Grade 4		
Writing Processes		
A. Generate ideas and determine a topic suitable for writing.	Yes	1.1
B. Determine audience and purpose for self-selected and assigned writing tasks.. . . .	Yes	1.1
C. Apply knowledge of graphics or other organizers to clarify ideas of writing assessments.. . . .	No	
D. Spend the necessary amount of time to revisit, rework and refine pieces of writing.. . . .	Yes	1.1
E. Use revision strategies to improve the coherence of ideas, clarity of sentence structure and effectiveness of word choices.. . . .	Yes	2.1 3.1 3.2 4.1 5.1 5.2 5.3 5.4
F. Use a variety of resources and reference materials to select more effective vocabulary when editing.	No	
G. Edit to improve sentence fluency, grammar and usage.	Yes	2.1 3.1 4.1 4.2 4.3 5.1 5.2 5.3 5.4
H. Apply tools to judge the quality of writing.. . . .	No	
I. Prepare writing for publication that is legible, follows an appropriate format and uses techniques such as electronic resources and graphics.	No	
Writing Applications		
A. Write narrative accounts that develop character, setting and plot.	No	
B. Write responses to literature that summarize main ideas and significant details and support interpretations with references to the text.. . . .	No	
C. Write formal and informal letters that include important details and follow correct letter format.. . . .	No	
D. Write informational reports that include facts, details and examples that illustrate an important idea.	No	
Writing Conventions		
A. Write legibly in finished drafts.. . . .	No	
B. Spell grade-appropriate words correctly.	Yes	6.2 6.3 6.4



C.	Use conventions of punctuation and capitalization in written work..	Yes	6.1
			6.5
D.	Use grammatical structures to effectively communicate ideas in writing..	Yes	4.1
			4.2
			4.3
			5.1
			5.2
			5.3
			5.4
			1.1



Correlation of Fifth Grade IT![®] Writing to Fifth Grade Ohio Academic Content Standards

Ohio Standard	COVERED	IT! [®] Topic
Grade 5		
Writing Processes		
A. Generate writing topics and establish a purpose appropriate for the audience..	Yes	1.1
B. Determine audience and purpose for self-selected and assigned writing tasks..	Yes	1.1
C. Clarify ideas for writing assignments by using graphics or other organizers.	No	
D. Use revision strategies to improve the overall organization, the clarity and consistency of ideas within and among paragraphs and the logic and effectiveness of word choices..	Yes	2.1 3.1 3.2
E. Select more effective vocabulary when editing by using a variety of resources and reference materials..	No	
F. Edit to improve fluency, grammar and usage..	Yes	5.1 5.2 5.3 5.4
G. Apply tools to judge the quality of writing..	No	
H. Prepare writing for publication that is legible, follows an appropriate format and uses techniques such as electronic resources and graphics.	No	
Writing Applications		
A. Use narrative strategies (e.g., dialogue and action) to develop characters, plot and setting and to maintain a consistent point of view.	No	
B. Write responses to literature that extend beyond the summary and support judgments through references to the text.	No	
C. Produce letters (e.g., business, letters to the editor, job applications) that address audience needs, stated purpose and context in a clear and efficient manner.	No	
D. Produce informational essays or reports that convey a clear and accurate perspective and support the main ideas with facts, details, examples and explanations..	No	
E. Use persuasive strategies, including establishing a clear position in support of a proposition or a proposal with organized and relevant evidence..	Yes	(p) 1.1
Writing Conventions		
A. Use correct spelling conventions.	Yes	6.2 6.3 6.4
B. Use conventions of punctuation and capitalization in written work..	Yes	6.1 1.1 6.5



Ohio Standard

Grade 5 (continued)

COVERED

Yes

IT!® Topic

C. Use grammatical structures to effectively communicate ideas in writing.	1.1
	5.1
	5.2
	5.3
	5.4



Correlation of Sixth Grade IT![®] Writing to Sixth Grade Ohio Academic Content Standards

Ohio Standard	COVERED	IT! [®] Topic
Grade 6		
Writing Processes		
A. Generate writing topics and establish a purpose appropriate for the audience..	Yes	1.1
B. Determine audience and purpose for self-selected and assigned writing tasks..	Yes	1.1
C. Clarify ideas for writing assignments by using graphics or other organizers.	No	
D. Use revision strategies to improve the overall organization, the clarity and consistency of ideas within and among paragraphs and the logic and effectiveness of word choices..	Yes	2.1 3.1 3.2 4.3
E. Select more effective vocabulary when editing by using a variety of resources and reference materials..	No	
F. Edit to improve fluency, grammar and usage..	Yes	4.1 4.2 5.1 5.2 5.3 5.4 3.1 3.2
G. Apply tools to judge the quality of writing..	No	
H. Prepare writing for publication that is legible, follows an appropriate format and uses techniques such as electronic resources and graphics.	No	
Writing Applications		
A. Use narrative strategies (e.g., dialogue and action) to develop characters, plot and setting and to maintain a consistent point of view.	No	
B. Write responses to literature that extend beyond the summary and support judgments through references to the text.	No	
C. Produce letters (e.g., business, letters to the editor, job applications) that address audience needs, stated purpose and context in a clear and efficient manner.	No	
D. Produce informational essays or reports that convey a clear and accurate perspective and support the main ideas with facts, details, examples and explanations.	No	
E. Use persuasive strategies, including establishing a clear position in support of a proposition or a proposal with organized and relevant evidence.	No	
Writing Conventions		
A. Use correct spelling conventions.	Yes	6.2 6.3 6.4
B. Use conventions of punctuation and capitalization in written work..	Yes	6.1 6.5



Ohio Standard

Grade 6 (continued)

COVERED
Yes

IT!® Topic

C. Use grammatical structures to effectively communicate ideas in writing..	4.1
	4.2
	5.1
	5.2
	5.3
	5.4
	1.1



Correlation of Seventh Grade IT![®] Writing to Seventh Grade Ohio Academic Content Standards

Ohio Standard	COVERED	IT! [®] Topic
Grade 7		
Writing Processes		
A. Generate writing topics and establish a purpose appropriate for the audience.....	Yes	1.1
B. Determine audience and purpose for self-selected and assigned writing tasks.....	Yes	1.1
C. Clarify ideas for writing assignments by using graphics or other organizers.	No	
D. Use revision strategies to improve the overall organization, the clarity and consistency of ideas within and among paragraphs and the logic and effectiveness of word choices.....	Yes	2.1 3.1 3.2 5.5
E. Select more effective vocabulary when editing by using a variety of resources and reference materials.....	No	
F. Edit to improve fluency, grammar and usage.....	Yes	3.1 3.2 4.1 4.2 5.1 5.2 5.3 5.4 5.5
G. Apply tools to judge the quality of writing.....	No	
H. Prepare writing for publication that is legible, follows an appropriate format and uses techniques such as electronic resources and graphics.	No	
Writing Applications		
A. Use narrative strategies (e.g., dialogue and action) to develop characters, plot and setting and to maintain a consistent point of view.	No	
B. Write responses to literature that extend beyond the summary and support judgments through references to the text.	No	
C. Produce letters (e.g., business, letters to the editor, job applications) that address audience needs, stated purpose and context in a clear and efficient manner.	No	
D. Produce informational essays or reports that convey a clear and accurate perspective and support the main ideas with facts, details, examples and explanations.	No	
E. Use persuasive strategies, including establishing a clear position in support of a proposition or a proposal with organized and relevant evidence.	No	
Writing Conventions		
A. Use correct spelling conventions.	Yes	6.2 6.3 6.4



Ohio Standard

Grade 7 (continued)

	COVERED	IT!® Topic
B. Use conventions of punctuation and capitalization in written work..	Yes	6.1 6.5
C. Use grammatical structures to effectively communicate ideas in writing..	Yes	4.1 4.2 5.2 5.3 5.4 1.1



Correlation of Eighth Grade IT![®] Writing to Eighth Grade Ohio Academic Content Standards

Ohio Standard	COVERED	IT! [®] Topic
Grade 8		
Writing Processes		
A. Formulate writing ideas and identify a topic appropriate to the purpose and audience.	Yes	1.1
B. Determine the usefulness of organizers and apply appropriate pre-writing tasks.	No	
C. Use revision strategies to improve the style, variety of sentence structure, clarity of the controlling idea, logic, effectiveness of word choice and transitions between paragraphs, passages or ideas.	Yes	(p) 2.1 3.1 3.2
D. Edit to improve sentence fluency, grammar and usage.	Yes	2.1 3.1 3.2 4.1 4.3 5.1 5.2 5.3 5.4
E. Apply tools to judge the quality of writing.. . . .	No	
F. Prepare writing for publication that is legible, follows an appropriate format and uses techniques such as electronic resources and graphics.	No	
Writing Applications		
A. Compose narratives that establish a specific setting, plot and a consistent point of view, and develop characters by using sensory details and concrete language.. . . .	No	
B. Write responses to literature that extend beyond the summary and support references to the text, other works, other authors or to personal knowledge.	No	
C. Produce letters (e.g., business, letters to the editor, job applications) that follow the conventional style appropriate to the text and that include appropriate details and exclude extraneous details and inconsistencies.. . . .	No	
D. Use documented textual evidence to justify interpretations of literature or to support a research topic.	No	
E. Write a persuasive piece that states a clear position, includes relevant information and offers compelling evidence in the form of facts and details.	No	
Writing Conventions		
A. Use correct spelling conventions.	Yes	6.2 6.3 6.4
B. Use correct punctuation and capitalization.. . . .	Yes	6.1 6.5



C. Demonstrate understanding of the grammatical conventions of the English language **Yes**

- 1.1
- 4.3
- 4.4
- 5.1
- 5.2
- 5.3
- 5.4



Correlation of Ninth Grade IT!® Writing to Ninth Grade Ohio Academic Content Standards

Ohio Standard	COVERED	IT!® Topic
Grade 9		
Writing Processes		
A. Formulate writing ideas and identify a topic appropriate to the purpose and audience.	Yes	4.1 (from Reading)
B. Determine the usefulness of organizers and apply appropriate pre-writing tasks.	No	
C. Use revision strategies to improve the style, variety of sentence structure, clarity of the controlling idea, logic, effectiveness of word choice and transitions between paragraphs, passages or ideas.	Yes	2.1
D. Edit to improve sentence fluency, grammar and usage.	Yes	1.2 1.3
E. Apply tools to judge the quality of writing.. . . .	Yes	2.1
F. Prepare writing for publication that is legible, follows an appropriate format and uses techniques such as electronic resources and graphics.	No	
Writing Applications		
A. Compose narratives that establish a specific setting, plot and a consistent point of view, and develop characters by using sensory details and concrete language.. . . .	No	
B. Write responses to literature that extend beyond the summary and support references to the text, other works, other authors or to personal knowledge.	Yes	4.1 (from Reading)
C. Produce letters (e.g., business, letters to the editor, job applications) that follow the conventional style appropriate to the text and that include appropriate details and exclude extraneous details and inconsistencies.. . . .	No	
D. Use documented textual evidence to justify interpretations of literature or to support a research topic.	No	
E. Write a persuasive piece that states a clear position, includes relevant information and offers compelling evidence in the form of facts and details.	Yes	4.1 (from Reading)
Writing Conventions		
A. Use correct spelling conventions.	Yes	1.1
B. Use correct punctuation and capitalization.	Yes	1.1
C. Demonstrate understanding of the grammatical conventions of the English language.. . . .	Yes	1.2



Correlation of Tenth Grade IT!® Writing to Tenth Grade Ohio Academic Content Standards

Ohio Standard	COVERED	IT!® Topic
Grade 10		
Writing Processes		
A. Formulate writing ideas and identify a topic appropriate to the purpose and audience.	Yes	4.1 (from Reading)
B. Determine the usefulness of organizers and apply appropriate pre-writing tasks.	No	
C. Use revision strategies to improve the style, variety of sentence structure, clarity of the controlling idea, logic, effectiveness of word choice and transitions between paragraphs, passages or ideas.	Yes	2.1
D. Edit to improve sentence fluency, grammar and usage.	Yes	1.2 1.3 2.1
E. Apply tools to judge the quality of writing.. . . .	No	
F. Prepare writing for publication that is legible, follows an appropriate format and uses techniques such as electronic resources and graphics.	No	
Writing Applications		
A. Compose narratives that establish a specific setting, plot and a consistent point of view, and develop characters by using sensory details and concrete language.. . . .	No	
B. Write responses to literature that extend beyond the summary and support references to the text, other works, other authors or to personal knowledge.	Yes	4.1 (from Reading)
C. Produce letters (e.g., business, letters to the editor, job applications) that follow the conventional style appropriate to the text and that include appropriate details and exclude extraneous details and inconsistencies.. . . .	No	
D. Use documented textual evidence to justify interpretations of literature or to support a research topic.	No	
E. Write a persuasive piece that states a clear position, includes relevant information and offers compelling evidence in the form of facts and details.	Yes	4.1 (from Reading)
Writing Conventions		
A. Use correct spelling conventions.	Yes	1.1
B. Use correct punctuation and capitalization.	Yes	1.1
C. Demonstrate understanding of the grammatical conventions of the English language.. . . .	Yes	1.2



Correlation of Eleventh Grade IT![®] Writing to Eleventh Grade Ohio Academic Content Standards

Ohio Standard	COVERED	IT! [®] Topic
Grade 11		
Writing Processes		
A. Formulate writing ideas and identify a topic appropriate to the purpose and audience.	Yes	4.1 (from Reading)
B. Select and use an appropriate organizational structure to refine and develop ideas for writing.. . . .	Yes	4.1 (from Reading)
C. Use a variety of strategies to revise content, organization and style, and to improve word choice, sentence variety, clarity and consistency of writing.	Yes	2.1
D. Apply editing strategies to eliminate slang and improve conventions.	Yes	2.1
E. Apply tools to judge the quality of writing.. . . .	No	
F. Prepare writing for publication that follows an appropriate format and uses a variety of techniques to enhance the final product.	No	
Writing Applications		
A. Compose reflective writings that balance reflections by using specific personal experiences to draw conclusions about life.	Yes	4.1 (from Reading)
B. Write responses to literature that provide an interpretation, recognize ambiguities, nuances and complexities and that understand the author’s use of stylistic devices and effects created.. . . .	Yes	4.1 (from Reading)
C. Produce functional documents that report, organize and convey information and ideas accurately, foresee readers’ problems or misunderstandings and that include formatting techniques that are user friendly.	No	
D. Produce informational essays or reports that establish a clear and distinctive perspective on the subject, include relevant perspectives, take into account the validity and reliability of sources and provide a clear sense of closure.. . . .	No	
E. Use a range of strategies to elaborate and persuade when appropriate, including appeal to logic, use of personal anecdotes, examples, beliefs, expert opinions or cause-effect reasoning.	Yes	4.1 (from Reading)
Writing Conventions		
A. Use correct spelling conventions.	Yes	1.1
B. Use correct punctuation and capitalization.	Yes	1.1
C. Demonstrate understanding of the grammatical conventions of the English language.. . . .	Yes	1.2